2019-2020 School Year Registration Form Grades K-8

Parents must complete the following by Wednesday, February 14, 2019 in order to save \$400 on your tuition:

- 1. This completed and signed registration form. Please note this form has two sides.
- 2. If you are not currently enrolled with FACTS, you must sign up for a payment plan. We strongly encourage adding a bank account to your FACTS profile for the convenience of paying incidental fees throughout the year. Auto-pay options available.

The following registration & tech fees will be automatically billed to your FACTS account as a down payment due by March 5^{th} , 2019^{}

\$120 Non-refundable registration fee <u>per student</u> \$60 Non-refundable technology fee <u>per student</u>

Please list students who WILL be attending IHM School in August 2019: First Name Last Name Grade in August 2019 First Name Last Name Grade in August 2019 First Name Last Name Grade in August 2019 Our family will have a prospective Kindergarten student for the 2019-2020 school year. Child's First Name Child's Last Name Age Birthdate	Planca list students who W	II I be attending IHM School in	August 2010:	
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Non-Returning Students							
□ NOT returning	to IHM School in Aug	gust, 2019.					
Student's Name:							
	First Name	Last Name	Current Grade				
Diocesan Tuition Assi	istance & IHM Mo	eIntyre Fund					
through FACTS Grant and	Aid. The deadline for McIntyre Fund. There	your DTA application is e is a \$30 fee for this aid	IM McIntyre Fund, you must apply is March 15th. This application is us application. You must be a registered				
Billing & Signature F	orm						
By signing this form, I agree to make tuition, registration according to the IHM Tuiti	n fee, and incidental bi	Illing payments (through	rdian of an IHM student, the FACTS Management Program)				
• Registration and tec	chnology fees withdraw	wn in March 2019					
• 2019-2020 tuition p	payments billing cycle	begins July 2019					
• Classroom fees wit	hdrawn in <u>August 201</u>	9					
Signature of R	esponsible Party		Date				